DICKER PRO DANCE - TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.30	Wake Up						
08.00	Breakfast						
08.45	Student Meeting						
09.00	**ARRIVAL DAY** Students can arrive anytime, but we recommend they arrive between 9am and 6pm. **EXCURSION** Students can enjoy an exciting and thrilling day out at **Thorpe Park**, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.	**ENGLISH SKILLS 1** **Changing Climates** Great Learners and Great Thinkers: Plastic and the Environment. Video Analysis: The plastic sea.	**ENGLISH SKILLS 2** **The Environment** Vocabulary in Context: Geographical Features. Reach Higher: Extended practice.	**ENGLISH SKILLS 2** **Grammar 1** Grammar in Context: Will, be going to and present continuous for future. Flipped classroom video. Will, May, Might: Grammar extension.	**ENGLISH SKILLS 2** **Grammar 2** Grammar in Context: Zero conditional, first conditional. Reach Higher: Taking turns.	**ENGLISH SKILLS 2** **Check it** Revision of the weekly course content. Grammar reference and Vocabulary practice.	**DEPARTURE DAY AND LONDON EXCURSION** On Departure Day, students will leave the centre, ideally in the morning. Students departing today will not be able to join the London excursion. **EXCURSION** For those staying, the London excursion will feature a visit to the **London Eye**. Students will get to ride one of the world's most famous observation wheels, offering a unique perspective and stunning panoramic views of London's skyline. They will be able to spot key landmarks like the Houses of Parliament, Buckingham Palace, and the River Thames from above.
10.00		Break					
10.15		**ENGLISH SKILLS 2** **An opinion essay** Developing Writing Skills: Spending Time Outdoors.	**ENGLISH SKILLS 2** **An article** Reading Comprehension: Understanding Climate Change.	**ENGLISH SKILLS 2** **Developing vocabulary** Different uses of get. Listening Comprehension: Plogging – an ecology podcast. Critical Thinking: What other small actions like plogging can protect the environment?	**ENGLISH SKILLS 2** **Developing speaking** Making Arrangements: A role play Useful expressions for making arrangements.	**ENGLISH SKILLS 2** Progress Test.	
11.15		Break					
11.30		**ENRICHMENT** Thorpe Park excursion reflections Vocabulary: Different types of rides Reading Comprehension: A day in Thorpe Park	**ENRICHMENT** Arundel Castle excursion preparation: Arundel Castle – map and leaflet. Introduction Video (authentic material). Group discussion on the history of kingdoms.	**EXCURSION** **Arundel Castle** Students will visit one of the greatest castles of England. Built by William the Conqueror's cousin, it has some of the most beautiful gardens in England and a history dating back to the 11th century.	**ENRICHMENT** Arundel Castle excursion reflections: realia in the classroom.§	**ENRICHMENT** London excursion preparation: Kahoot Quiz and Video on The London Eye Experience. London Skyline Activity.	
12.30		Lunch			Lunch		
13.30		**CONDITIONING/ PILATES** Students learn to develop and improve strength, flexibility, posture and coordination.	**CLASSICAL BALLET** Focuses on musicality, strength, alignment, extension, traveling, jumps.		**CONDITIONING/ PILATES** Students learn to develop and improve strength, flexibility, posture and coordination.	**CHOREOGRAPHY** Students learn the choreographic tools needed to create their own dance routines. Performance rehearsals.	
15.00		Break/Student Meeting			Break/Student Meeting		
15.30		**CLASSICAL BALLET** Focuses on musicality, strength, alignment, extension, traveling, jumps.	**CHOREOGRAPHY** Students learn the choreographic tools needed to create their own dance routines.		**CHOREOGRAPHY** Students learn the choreographic tools needed to create their own dance routines.	**FINAL PERFORMANCE** Students will perform a demonstration of their work covered in both Classical Ballet and Contemporary sessions in front of an audience, this will include new choreography created in participation with the students.	
17.00		Free Time/Phone Time			Free Time/Phone Time		
18.00	19.00 Dinner	Dinner					19.00 Dinner
19.00	19.45 Evening Registration	Evening Registration					19.45 Evening Registration
19.15	**20.00 SOCIAL EVENTS** Welcome Games and Activities.	**SOCIAL EVENTS** Karaoke Night or Soft Ball Sports (Handball, Benchball, Dodgeball, etc.)	**SOCIAL EVENTS** Pool Party or Trivia Night.	**SOCIAL EVENTS** "Amazing Race" Scavenger Hunt.	**SOCIAL EVENTS** Campus-Wide Art Jam	**SOCIAL EVENTS** Leavers' Ceremony followed by Disco	**20.00 SOCIAL EVENTS** Mini Olympics.
21.15	House Meeting & Free Time						
22.30	Bedtime						

BEDE'S AMBITIOUS
SUMMER SCHOOL

This is an example timetable for illustrative purposes only.