

immerse
EDUCATION

Criminology

SYLLABUS OVERVIEW

16-18 YEARS OLD

INSPIRING MINDS
STEP
20
12
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IMMERSE EDUCATION

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About the Programme

The aim of these introductory programmes is to provide participants with academically challenging content in a classroom environment based on the university style of learning. Through academic sessions, the programmes also offer young students unique and valuable insights into what it would be like to study their chosen subject at an advanced level.

This Syllabus Overview provides a summary of the topics and subject areas that participants can encounter during their studies with Immerse. It has been carefully created by our expert tutors who are members of faculty at world-leading universities, and who have experience in teaching undergraduate students.

Academic Sessions

The academic sessions at Immerse are arranged into modules to enable participants to explore a broad range of topics over the course of their programme. The modules included in this syllabus overview are indicative but not prescriptive.

Tutors are encouraged to include their own specialisms and also focus on any particular areas of interest expressed by participants within the class. They may choose to provide further detail on a specific topic, or they may include new material and information that builds on the knowledge already developed during the programme.





Personal Project

Each programme includes an element of individual work, generally termed the 'Personal Project'. This can take many forms but is commonly an essay or presentation delivered on the final day of the programme. Participants will receive feedback on this work which may also be mentioned in the participant evaluation which is provided in writing by the tutor once the programmes have ended.



Preparatory work

Some tutors may ask participants to complete some preparatory work, such as reading or a series of exercises in advance of the programme. Participants are strongly encouraged to complete this work since it will be included in the opening sessions of the programme. Any preparatory tasks will be provided in advance of the programme directly to the participant.



Academic Difficulty

As all of our programmes are designed to provide a unique introduction to advanced material, the syllabus will be academically challenging at times.

This is something to be excited about and all of our tutors will encourage and support participants throughout the programme. Immerse Education aims to develop every participant regardless of ability, and our tutors will adapt their teaching to individual needs.

Session Aim

The Immerse Education Criminology programme aims to provide a broad overview of Criminology, exploring various facets of crime, its impact on society, and the mechanisms of justice. Participants will delve into the definition and types of crime, examining the social, economic, and political factors that influence criminal behaviour.

A significant portion of the programme will be dedicated to understanding the criminal justice system, its theories, policies, and practices, and how they shape responses to crime and victimisation. Students will gain insights into the history and development of policing, its ethics, and its impact on social diversity. Address social inequalities, with a focus on socio-economic disparities and their influence on crime.

By the end of the programme, students can expect to have gained new skills, critical thinking, analytical skills as well as in-depth knowledge which will inspire further study at a degree level and a future career.



Crime

This topic will introduce students to crime and harms which are significant in society. We will explore the definition of crime and what constitutes a crime. Areas such as youth crime, violence, illicit markets and crimes that impact the environment will be covered. Students will examine different factors which impact crime including social, economic and political processes. The final part of this topic will consider the ways in which some of the most harmful crimes are committed by powerful actors within society.



16-18 YEARS



ACADEMIC
INSIGHTS

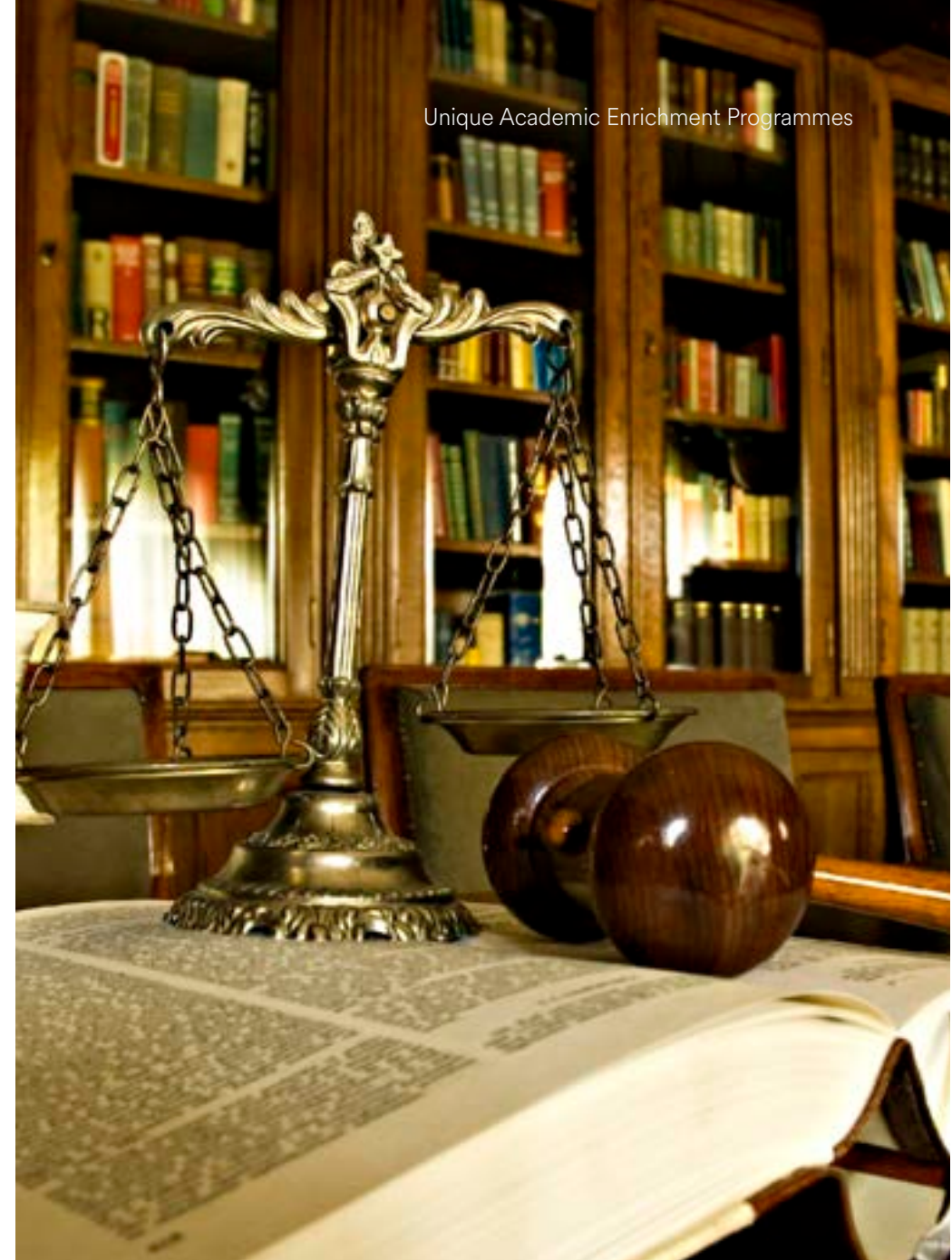
Data and the Social World

In order to understand much of our society it is important that students are able to collate and analyse data. This topic will provide an introductory overview of the processes involved in the production and collation of large-scale data sets. The focus will mainly be on social surveys although other sources of large-scale data will also be discussed. Using published studies and material students will investigate how interview data can answer research questions.



Criminal Justice

This topic will provide an introduction to key perspectives, policies and practices in criminal justice. Students will examine different theories and models of criminal justice and explore how these theories shape reactions to criminal offending and victimisation. We will look at key research on these processes, underlying competing theoretical perspectives and contemporary issues and controversies in criminal justice and punishment. The end of this topic will touch on international and transnational crime and how different criminological theories explain these crimes.





Key Figures in Criminology

Students will study the development of criminology as an academic discipline and understand the scholars who have shaped its evolution. This will introduce key theoretical approaches for example classicism, feminism, deviancy theory, studies of incarceration and cultural criminology. Students will choose a specific influential thinker and follow the trajectory of their work, locating their writings in the social, economic and political period of their time. Students can develop their critical thinking through practical examinations of important controversies in the study of crime.



Media and Society

In order to be successful in Criminology, students need to have a good understanding of how the media impacts society. The media of communication has a profound, and often unnoticed, influence on how a particular society works. Students will explore how the media impacts major social institutions like religion and government. From looking at articles, posts and case studies from over the years, students will form a good understanding of the role of the media.





Police and Policing

Students will be given an overview of the history and development of policing and the police since the 18th century. Police ethics and policing social diversity will be a key. The class will consider how police powers have changed over time and the impact they have today. A range of case studies and topical issues will be examined. We will draw on literature from a range of countries to allow students to put policing practices into an international context.

Youth Justice

In this topic, students will explore the phenomena of youth, crime and justice. It is important to explore the needs and rights of children and young people involved in offending behaviour and in the youth justice system, how we should respond to those who cause harm to others. Looking at official statistics and political and media sources will allow students to begin recognising key trends and patterns. It is important to note recent policy developments and the potential for system reform.



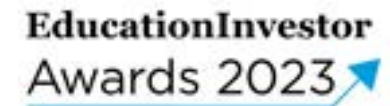


Social Inequalities

Students will develop an awareness of socio-economic inequalities within and between societies, exploring major theoretical and practical issues regarding data analysis and policy evaluation. Inequalities such as gender, race, class and social divisions will be explored. Students will critically examine the way in which 'criminalisation' affects racialised groups within society and examine evidence of the concrete consequences of racialisation. It is important to note that not every inequality will be explored but the aim is to give students a broad knowledge of this topic.



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